

EEDA m-learning project

Alliteration

Tutors to collect items/pictures of items beginning with the same letter sound.

E.g.

's' sock, scissors, saucepan, sausage, star, slipper, etc.

'a' apple, ant, arrow, arm, antler, abacus, etc.

Adults and children to construct very silly rhymes, scribed by their tutor or written on to their phones starting with:

Little Lucy . . .

Tall Tamara . . .

Heavy hippo . . .

Sorry Sammy . . .

The first draft of rhymes can usually be lengthened by giving learners the opportunity to insert even more alliterative words.

Adults and children can create their own rhymes and send them to the mediaBoard as a text message, or they can write their rhymes using the Word function on the PDA and upload the files to a PC.

Adults and children can be photographed or videoed repeating their rhymes. Photos or videos can be uploaded to a PC or sent to the mediaBoard.

Activities

Newspaper cuttings of alliterative headlines or advertisements could be made into a collage and photographed using the PDAs.

Learners could construct their own alliterative headlines/descriptions about, for example:

- someone they like
- someone they don't like (may need censoring)
- their favourite food/shop/place to visit
- their garden.

Discussion about how body language changes when we laugh. Learners can use the PDA to take photographs of laughing faces, people making eye contact, relaxed postures.

These can be sent to the mediaBoard or uploaded to a PC and printed off.