

## EEDA m-learning project

### Emotions and emoticons

Adult to adult fun activity which demonstrates how tone of voice influences meaning and understanding.

Emoticons indicate the tone of voice to be used. They are created from the symbols and letters on the keyboard.

☺ happy ☹ sad

An emoticon shows the feeling behind the words of a text message or e-mail.

Use only the names of vegetables.

Ask learners to take turns to do the following.

1. Say the name of a vegetable to your partner. Make it sound like an insult.

Emoticon :-> a really sarcastic/insulting remark

E.g. Carrot! Cabbage! Turnip! Swede!

2. Now do the same activity but use a silly voice and try to make your partner laugh.

Emoticon \*^ - ^\* a huge grin

3. Now use an affectionate tone of voice. Your partner will probably still laugh!

Emoticon ;- ) a flirtatious remark/a wink

4. Repeat the activity using the names of different sorts of fruit.

5. Which words did you enjoy saying:

- as an insult?
- as a silly name?
- in an affectionate way?

#### Activities

Children may like to watch and identify the pretend emotions.

The verbal exchanges could be videoed or audio recorded using the PDAs, and sent to the mediaBoard or uploaded to a PC. The learners could create a short film using DFILM ([www.dfilm.com/index\\_moviemaker.html](http://www.dfilm.com/index_moviemaker.html)) and send this to the mediaBoard.

Art work could focus on facial expressions – learners could take photos of each other making exaggerated facial expressions, which could be printed and used to make a collage.