

EEDA m-learning project

Personal spelling lists

Learners can create their own list of spellings and save these onto their PDA. Initially learners could aim for a list of 10 words which they have identified as being relevant to them, but which they find difficult to spell.

Learners may prefer to prepare the list of words before they enter them on the PDA, so they will need to have access to a dictionary (or dictionaries).

These are suggestions that may be useful to learners.

Learners could use words linked with:

- writing/texting a note to school
- writing a birthday card/storing a message
- writing a message for sending flowers/ storing a message
- storing letter endings, sincerely, faithfully
- storing family names, children's names
- examples of difficult homophones
- storing addresses
- an occupation
- information stored about Internet shopping
- children's illnesses
- adult illnesses.

Setting up a spelling list on a PDA

Using Notes

Learners can create a new note file. They can use the stylus (pen) to write their list out neatly onto the screen, the PDA can then recognise the letters and translate the script to typeface. The new note file will automatically be saved onto the PDA. Using the note facility, learners also have the option of recording themselves saying and/or spelling out the word. This can be played back at any time while the file is open.

Using Pocket Word

Learners can create a new Pocket Word document. They can then type or write in their list of words and save the document onto the PDA; this could be left on the PDA or uploaded to a PC. The advantage of using Word is that there is a built-in spell checking facility.