

## EEDA m-learning project

### Creating a story

#### 1. I remember when . . .

Personal reminiscences

Parent/carer and child complete a line each. They can take turns in writing the text on the PDA or the parent/carer can write the child's words.

Every sentence starts with these words:

*'I remember when . . .'*

The memories can be written down or recorded and then transcribed into a text message or a spoken message and sent to the mediaBoard, or sent to other learners in the class.

Note to parent/carer:  
focus on positive  
memories/experiences.

E.g.

Parent/carer

I remember when you were  
tiny and I carried you in a  
sling.

I remember when we went  
to the sea side.

Child

Parent/carer

I remember when you ate  
your first banana.

I remember when I had a  
bike for my birthday.

Child

#### Activities

The sentences could be used to inspire art work based on a particular experience.

A series of banners or speech bubbles could be drawn, painted or decorated, photographed with the mobile phone and sent to the mediaBoard or uploaded onto a PC.

Parent/carer and child could be videoed reading their reminiscences to each other. The video clip could be sent to the mediaBoard or uploaded onto a PC.

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#### 2. I like it when . . .

Enjoyable experiences

Parent/carer and child complete a line each. They can take turns in writing the text on the PDA or the parent/carer can write the child's words.

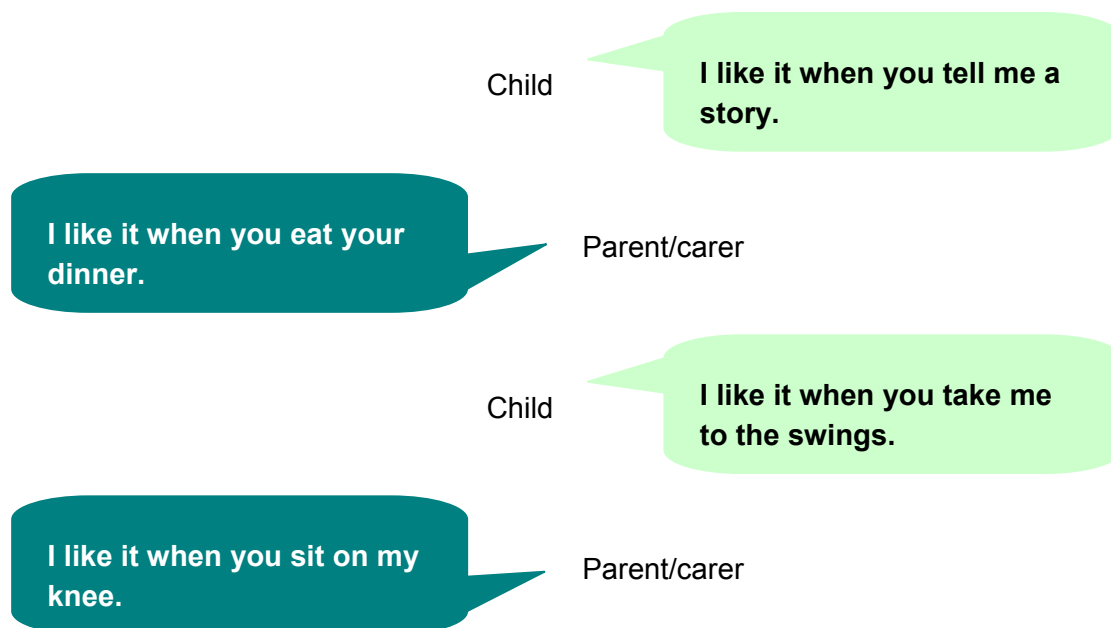
Every sentence starts with these words:

*'I like it when . . .'*

Parent/carer and child share enjoyable experiences.

The experiences can be written down, videoed on the mobile phone or recorded and then transcribed into a text message.

E.g.



#### Activities

Experiences could be sent as a text message to the mediaBoard or to other members of the class.

Experiences could be used to inspire art work. A series of banners or speech bubbles could be drawn, painted or decorated, photographed with the mobile phone and sent to the mediaBoard or uploaded onto a PC.

Parent/carer and child could be videoed saying/reading their reminiscences to each other. The video clip could be sent to the mediaBoard or uploaded onto a PC.

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#### **3. Using masks/puppets to tell a story**

Resources: Various puppets and masks.

Parents/carers and children to decide on a title and a plot and then improvise.

They can adapt a story that they know or they can create their own.

Sequence of story can be recorded on a flipchart and photographed on a PDA.

The discussion and the story can be videoed on the PDA and sent to the mediaBoard or uploaded onto a PC.